

Equality Impact Assessment – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Stage 2, Equality Impact Assessment is required.

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| Name of policy, strategy or function: | Physical activity in adults |
| Version and release date of item (if applicable): | |
| Owner of item being assessed: | |
| Name of assessor: | L. Wyman |
| Date of assessment: | 6/11/2015 |

| Is this a: | | Is this: | |
|------------|-----|--------------------------------------|-----|
| Policy | No | New or proposed | No |
| Strategy | No | Already exists and is being reviewed | No |
| Function | No | Is changing | Yes |
| Service | Yes | | |

| 1. What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it? | |
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| Aims: | For adults and children to be more physically active on a regular basis to improve health and wellbeing |
| Objectives: | To run health walks locally to increase activity levels of adults To supply exercise equipment for loan to families so that more use is made from green spaces |
| Outcomes: | More adults being moderately physically active for 5 times per week on most days More families enjoying the local green spaces and being physically active |
| Benefits: | Fitter, more active adults and families Green spaces being utilised for physical activity Decreased levels of CHD, stroke, cancer, hypertension, diabetes Residents having improved health and wellbeing as a result of being physically active |

| 2. Note which groups may be affected by the policy, strategy, function or service. |
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| Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this. (Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.) | | |
|---|--|------------------------------------|
| Group Affected | What might be the effect? | Information to support this |
| age | Less families will be able to access the green bag scheme | |
| Disability | Health walks are open to all residents and if we decrease the funding available for the scheme this may affect people with a disability. | |
| Further Comments relating to the item: | | |
| <p>We are only planning to decrease funding by a very small amount to the green bag scheme – it will continue but we will not develop the scheme any further so we are not decreasing access as a result of the funding decrease.</p> <p>Future walks that are run could be specifically for people with a disability but that is not the current provision so no-one is going to actually disadvantaged as a result of less funding going to Health walks. There is also a plan to make more and better use of the Voluntary Sector.</p> | | |

| 3. Result | |
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| Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality? | No |
| Please provide an explanation for your answer: Walks and the Green Bag Scheme are open to all. | |
| Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users? | No |
| Please provide an explanation for your answer: It already is in existence and will continue to provide opportunities for all to be more physically active. | |

If your answers to question 2 have identified potential adverse impacts and you have answered ‘yes’ to either of the sections at question 3, then you should carry out a Stage Two Equality Impact Assessment.

If a Stage Two Equality Impact Assessment is required, before proceeding you should discuss the scope of the Assessment with service managers in your area. You will also need to refer to the Equality Impact Assessment guidance and Stage Two template.

| 4. Identify next steps as appropriate: | |
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| Stage Two required | No |

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| Owner of Stage Two assessment: | |
| Timescale for Stage Two assessment: | |
| Stage Two not required: | Not required |

Name: Lesley Wyman

Date: 06/11/2015
